



TPPS

Annual Implementation Plan

Identity Culture Growth

Summary plan of what TPPS will be working on in 2024

Te Puke Primary School (TPPS) has outlined its key focus areas for the year 2024. These areas are designed to enhance the overall learning experience for students and elevate academic progress across various domains.

LLLL: Little Learners Love Literacy

- TPPS is adopting a structured literacy approach that emphasises explicit, systematic, and sequential teaching of literacy at multiple levels. This includes phonemes, letter–sound relationships, syllable patterns, morphemes, vocabulary, sentence structure, paragraph structure, and text structure.

Numicon Numeracy

- Implementing a mastery approach in Numeracy through Numicon, which integrates communication, exploring relationships, and generalising concepts. This involves hands-on learning, explicit teaching, play, problem-solving, and inquiry-based learning.

Digital Fluency

- Focusing on enhancing digital fluency among students, TPPS aims to move beyond basic consumption of technology. The goal is to integrate digital skills into the local curriculum, fostering creativity and critical thinking through multimedia methods such as animation and movie-making.

Te Reo/Te Ao Maori Everyday

- Prioritising the integration of Te Reo and Te Ao Maori into daily learning experiences, emphasising cultural relevance and understanding.

Te Tiriti o Waitangi Implementation

In 2024, the Board Of trustees will give effect to Te Tiriti o Waitangi in a number of deliberate ways.

Establishing clear targets to improve learner outcomes, progress and curriculum, incorporating tikanga Māori, Te Reo Māori, mātauranga Māori, and te ao Māori in the learning experience we offer

We are committed to ensuring we acknowledge the Treaty of Waitangi Principles, acknowledging our Nations bicultural foundations and enabling our tamariki to acquire knowledge of Te Reo Māori and Tikanga māori daily.

Overall Academic Progress 2023 and Goals for 2024

Celebrating a significant improvement in progress in Reading, Writing, and Maths based on mid-year data:

- Reading: Increased by 31%
- Writing: Increased by 31%
- Maths: Increased by 30%

By the end of 2024 we would like to see 75 to 80% of our tamariki making progress in reading writing and maths.

Notable achievements in targeted groups, showcasing the dedication and hard work of both learners and teaching staff.

Where to in 2024

- Continuing the focus on individual progress, sharing data regularly with the Board of Trustees, and building resources to support new programs.
- Driving the implementation of structured literacy programs and numeracy initiatives, providing support and confidence for teachers.
- Investing in professional development in various curriculum areas and supporting ESOL programs for enhanced reading, writing, and oral language skills.

Community Engagement/Consultation

- Strengthening communication with the community/whanau and making Te Ao Māori and Te Reo Maori integral to staff professional development.

Professional Development (PLD)

- Engaging in PLD programs covering Numicon, LLLL/The Code, The Resilience Project, Aotearoa NZ Histories, Localised Curriculum, TAPASA, Te Mātaiaho, specialised writing sessions, and culturally responsive PD through Niho Taniwha and Tui Tuia ki TAPASA Learning Circle.

Assessment Changes

- Aligning assessments with the programs being delivered at TPPS and adopting a reporting structure focused on progress throughout the year.



Identity

Strategic Initiatives

- ***High expectations for every ākonga** that promote engagement and self-awareness.
- ***A supportive and culturally sustaining learning environment** that promotes inclusion and collaboration. Students are confident in who they are and where they come from and teachers show an understanding of the ethnic identities, languages and cultures within their classroom and kura.
- ***Student voice, agency and leadership** empower ākonga, build confidence, and school culture.
- *Meeting our **responsibilities as Treaty Partners** to ensure our Māori ākonga can succeed as Māori.

Link to NELPS
Objectives 1, 2, 3, 4

Strategic Measures

- Consistently create a culture of whānau, showing care, love, and support for each and every tamaiti.
- Tamariki are leading their learning and can discuss their progress and next steps.
- Embed a strong kura approach around hauora / mindfulness.
- Tikanga protocols, Te Reo Māori and Te Ao Māori are strongly implemented and imbedded in daily practice. Grow and develop reo rua provision and Tapasa within the kura.
- Our learning support system meets the diverse needs of our akonga.

Actions	WHO	Resources	Timeframe	Measure/Outcomes
Localised Curriculum Term 1	AST, WST, All Staff	Hub	Every year	All staff will be able to retell Waitaha histories and identify the key environmental landmarks.
Engage Mana whenua to co-construct TPPS tikanga, kawa, curriculum design and environment.	AST, WST, NM	Waitaha Iwi - Scheduled hui	Term 1 - Term 4	Pōwhiri, karakia, waiata, purakau, and kawa at TPPS reflect Waitaha Iwi. Learner Profile Implementation
Resilience Project implemented into learning environments from Year 0-6 Hauora Hub	SLT, All Staff, The Resilience Project Staff	School resources	All year	Learner Profile Pathway - scaffolded approach Tuakana, Takawaenga and Teina
Staff to be actively involved in developing their own and students knowledge of Te Reo	SLT, All staff	Commitment to the kaupapa	Every year	Strongly embedded in the body of the kura
MAC - Niho Taniwha	Drew Manning, All Staff	PLD from MAC	All Year	Strong embedded culture and ability to converse in Te Reo Maori and connectedness with our whanau through our school radio station.
Learning Support - applications for ISC, ORS, RTLB etc accessed for students with needs alongside outside agencies and whanau	LSC, All Staff	Kahui Ako Agencies, including SWiS, MoE, RTLB services.	All Year	Students who are identified as having behavioural/learning/health needs are given support.
Progress Reporting throughout the year	All staff		Ongoing	Ākonga have choice in their learning and can discuss progress and next learning steps.
		Links to NELPS Objectives 1,2,3,4		

Aim: CULTURE: Create a school culture that acknowledges progress and success in teaching and learning.



CULTURE

*Provide a **responsive and engaging localised curriculum** that challenges ākongā to build and apply new knowledge.

***Evidence based teaching and practices** drives individual progress.

***Responsive assessment practices and feedback** inform teaching and learning.

*Build **leadership capacity** through creating opportunities.

Link to NELPS
Objectives 1, 2, 3, 4

Strategic Measures

- Curriculum reflects mana whenua and localised history.
- Consistent teaching and learning practices reviewed, adapted and embedded.
- Kaiako provide regular feedback to ākongā and whānau on their progress against individual learning goals and curriculum progress using Hero.
- Quality professional development focused on our strategic goals, including external consultants, school visits, internal professional development, conferences etc.

Action	Responsible	Resources	Due	Measure
Development of localised curriculum resource <i>Term 1</i>	WST/ Kahui Ako <i>Term 2</i>	Staff PD <i>Term 3</i>	End of 2025	TPPS Localised Curriculum Book for all staff being developed.
Expansion of Ngahere Kura area	Experienced Kaiako AD	Funding required	End of 2024	Area being utilised by Kaiako
Induction program booklet Induction process policy	SLT	Staff Handbook/ Hub	Ongoing	All staff will be given a booklet to refer to processes and expectations at the beginning of the year. Implementation of TPPS Hub
Staff Professional Development responsive to individuals, teams and strategic development.	SLT	PLD fundiing	Ongoing	PD planned from Strategic and annual aims/needs PLP Overview monitored
Hero Training for kaiako and board	KC	Release to scaffold	Ongoing	Staff using HERO for roll, data collection and reporting.
Structured Literacy whole school	SLT	Funding sourced	24/25/26	Writing data of Target students. New staff inducted LLLL/ CODE Cohesive approach
Numicon	KC	Release and TOD	24/25/26	Cohesive program run schoolwide
Reporting of student learning goals and progress made.	SLT/Kaiako	School Resources	Ongoing	Parent/Teacher Conferences, Po Whakanuia (Academic Sharing), Reporting mid-year and end-of-year.
		Links to NELPS Objectives 1,2,3,4		

Aim: **GROWING** authentic partnerships to strengthen connections with mana whenua, local community and whānau.



GROWTH

***Partnerships with mana whenua, whānau, local iwi and community** enhance ākonga Learning.

***Provide opportunities and experiences** for community and whānau to be engaged in the learning and progress.

*Develop and **communicate our TPPS learner profile.**

Link to NELPS
Objectives 1, 2, 3, 4

Strategic Measures

- To develop a community understanding of the TPPS learner profile.
- Kaiako seek and use whānau, community and iwi's knowledge, skills, strengths and interests in developing localised curriculum.
- Review and adapt rich opportunities for parents, whānau and the community to positively engage in students' learning and progress.

Action	Responsible	Resources	Due	Measure
Clear communication with whānau - ensuring access to SMS, TPPS Facebook	BOT, Admin, SLT, All Staff	HERO SMS	Ongoing	Whānau voice - baseline and follow up data. Po whakanuia evenings and sharing
Engaging with Waitaha/ Tapuika Iwi	SLT, BoT, Iwi Representative	Iwi representative on BoT	Ongoing	PLD has a clear mana whenua contextual lens.
To implement and embed our refined vision and mission, conditions for learning and community expectations throughout all aspects of school life.	SLT/ BoT	Hui to be held Surveys	End of 2024	Ākonga, kaiako, whanau and community voice.
Refine and redesign all visual representation (e.g. signage, website, class display material etc). Culturally responsive	SLT, BoT Core Design.	Design and signage	Ongoing	Updated signage around school which reflects vision and values (culturally responsive lens)
Staff and students involved in utilising our local resources.	All	TOD	Beginning of year	Each Kaiako leading this in their spaces
Communicate the TPPS learning profile	All		Beginning of 2024	Learner Profile utilised in every hapu.
		Links to NELPS Objectives 1,2,3,4		